

Top ESSA Funding Initiatives for STEM

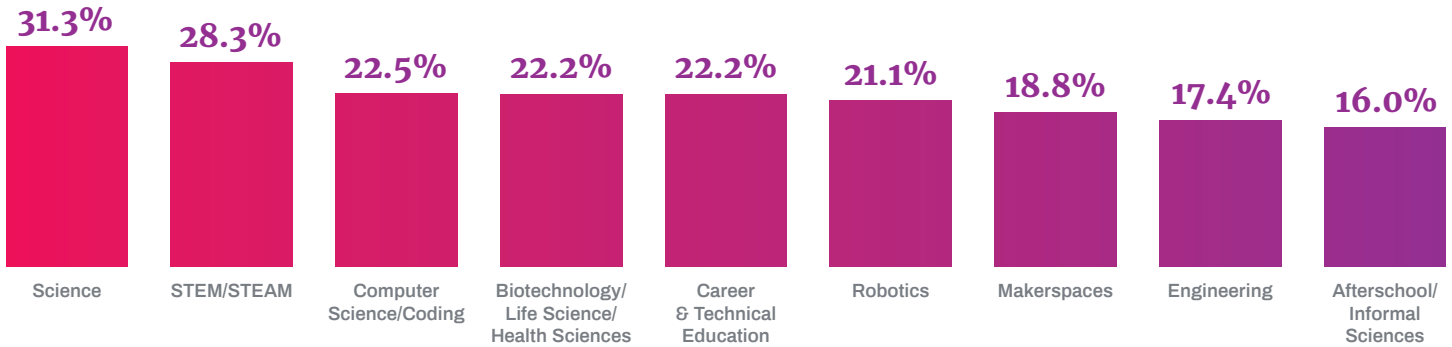
Since 2009, STEM Reports, published by Catapult X, has conducted annual surveys of the STEM education marketplace, asking educators about their current and planned initiatives, implementation programs, funding priorities and more. Here are just a few of the survey findings that will interest both the education community and the organizations that serve and support STEM teaching and learning.

Leaders Committed to STEM Education*: Our Survey Respondents



Curriculum Leaders Have Purchasing Authority For a Broad Spectrum of STEM Instructional Programs

The data in this chart shows the range of Curriculum Leaders' purchasing priorities in STEAM/STEM.



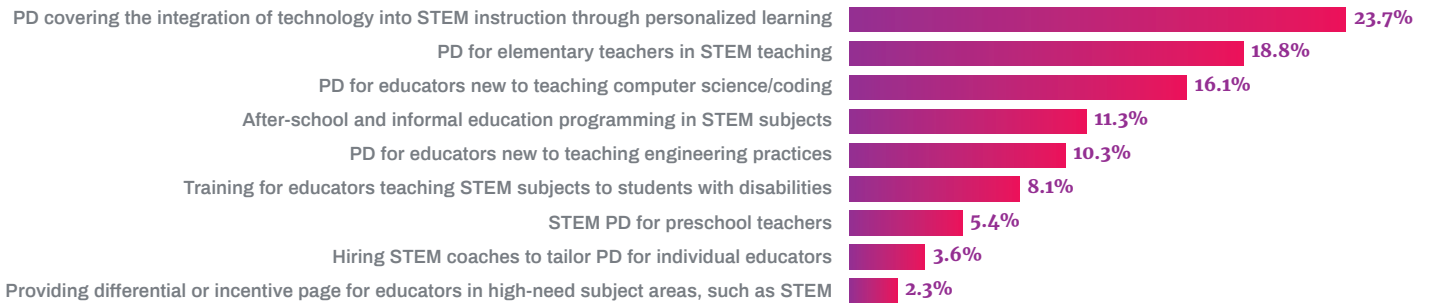
District-Level Technology Implementation For STEM in 1-3 Years

ESSA's Title IV-A authorizes activities to provide students with a well-rounded education including STEM and computer science, supporting safe and healthy students, and supporting the effective use of technology.

Technology Implementation	Current	1-3 School Year Plan	Not Planned
1:1 Chromebook	66.5%	15.4%	18.1%
1:1 Laptop Computer	29.5%	8.7%	61.8%
BYOD	23.2%	6.3%	70.5%
1:1 Tablet	24%	6.3%	69.7%

Title II-A Funding Priorities

Districts are supporting a range of professional development programs now and have plans to continue in the 2019-20 school year. Their responses reflect their range of priorities and interests in STEM learning for students and educators.



Fueled by data-driven marketing, Catapult X partners with STEM education companies to launch products to build brands that resonate with the hearts and minds of educators. **Teachers and administrators may find free resources at www.stemreports.com**

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